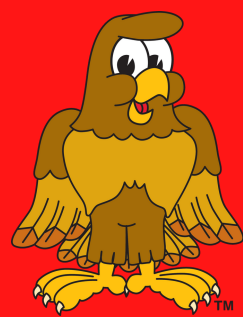
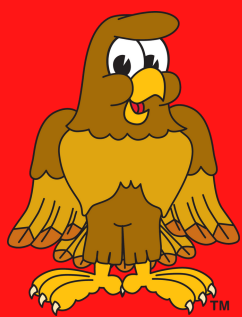


# TITLE ONE PROGRAM

AJ MITCHELL ELEMENTARY SCHOOL



## WHAT IS TITLE I?

*Title I is A federal program designed to ensure that all children have a fair and equal opportunity to obtain a high quality education and be prepared for College and/or a Career upon finishing their public education.*

## WHAT IS THIS DOCUMENT?

*You will find information on:*

- Parent Involvement Policy
- Parent Communication Procedure
- How we use Title I funds
- Extra Support for students
- Data use

## PARENTAL ENGAGEMENT AT AJ MITCHELL

*We believe that schools that work together with families to support learning ensure that children will succeed not just in school, but throughout life. We encourage families to become actively involved in their child's education. This helps the students, staff, and our school raise academic achievement!!*

## WAYS TO BE ENGAGED

- Parents helping with online classes
- Parents participating in surveys and having their opinions heard
- Parent training workshops held by individual grade levels on showing parents how to help children learn and how to establish a home environment that supports learning and appropriate behavior

## HOW WE KEEP PARENTS INFORMED ABOUT ACADEMIC PROGRESS

- ↳ Weekly memos to parents in English and Spanish
- ↳ Parent/teacher conference as needed, at least twice a year
  - ↳ Messages via School Messenger
- ↳ PowerSchool access for parents to review grades and attendance
  - ↳ Open House
  - ↳ Tutoring letters

## HOW WE KEEP PARENTS INFORMED ABOUT ACADEMIC PROGRAMS AND INSTRUCTION

- AJM School-Parent-Student Compact
- Parents' right to know credentials of all teachers at our school, including not Highly Qualified teachers
- Parent training workshops on how to help children learn
- Communication on English language acquisition program

## TITLE I FUNDING PAYS FOR:

- All day kindergarten—our state government only pays for 1/2 of the teachers' salaries
- After school academic tutoring addenda
  - Technology and supplemental instructional materials
- Professional development for teachers and the principal
- Parent engagement activities

## TITLE I EXTRA SUPPORT

- **All** students are provided with extra support based on their skill levels, whether they are significantly below or above grade level.
- During the school day, each student receives targeted instruction in reading. Students are grouped according to their instructional needs, as determined by assessment data.
- Extra support for reading and math are provided in tutoring outside of regular school hours.

## ENGLISH PROFICIENCY FOR ALL

*In order to address the needs of our students at all proficiency levels, classroom instruction utilizes the Sheltered English Immersion model. The teaching techniques include: scaffolding, focus on vocabulary and grammar, multiple practice opportunities, think time and student engagement.*

## DATA USE

*Student data is analyzed frequently, both formally and informally by teachers and the intervention teams, to modify and adjust the instructional program of students. Teachers adjust instruction based on assessment data, to provide the most appropriate education possible for each and every student. Due to school closures in the spring, we do not have data from 2019-2020. We are using the data from the beginning of the school year to plan.*

*See the following pages for our data and goals*